OXFORD
INTERNATIONAL
AQA EXAMINATIONS

Please write clearly in block capitals.

Centre number | | | | | | Candidate number | | | | |

Surname _____

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I declare this is my own work.

INTERNATIONAL A-LEVEL
PSYCHOLOGY

Unit 4 Approaches and Application

Tuesday 17 January 2023 07:00 GMT Time allowed: 1 hour 30 minutes

Materials
For this paper you must have:
- a calculator, which you are expected to use where appropriate.

Instructions
- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- All working must be shown.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information
- The marks for questions are shown in brackets.
- The maximum mark for this paper is 90.

For Examiner's Use	
Section	Mark
A	
B	
C	
TOTAL	

Do not write outside the box

Section A: Approaches in Psychology

Answer **all** questions in the spaces provided.

Only **two** answers per question are allowed.

For each question completely fill in the circle alongside the appropriate answer.

CORRECT METHOD ⬬ WRONG METHODS

If you want to change your answer you must cross out your original answer as shown.

If you wish to return to an answer previously crossed out, ring the answer you now wish to select as shown.

0 1 Which **two** of the following are **not** mediational processes in social learning?

Shade **two** boxes.

[2 marks]

A Attention ⬭

B Desensitisation ⬭

C Manipulation ⬭

D Reproduction ⬭

E Retention ⬭

Leo is 5 years old and is helping his father wash the car. When his father uses a brush to wash a wheel, Leo washes a wheel with his brush too, using the same action.

0 2 With reference to Leo, explain the social learning processes of:

(a) Identification
(b) Modelling

[2 marks + 2 marks]

Do not write outside the box

0 3 Explain **one** strength and **one** limitation of social learning theory.

[3 marks + 3 marks]

Do not write outside the box

Adeel behaves well in class because he does not want a bad school report.

Beth is working hard for her test because she will get a present from her parents if she scores more than 80%.

0 4 Reinforcement is an important process in operant conditioning.

Use your knowledge of **two** types of reinforcement to explain the behaviours shown by Adeel and Beth.

[2 marks + 2 marks]

0 5 Briefly explain the difference between phenotype and genotype.

[2 marks]

Do not write outside the box

0 6 Describe and evaluate the cognitive approach in psychology.

[12 marks]

Do not write outside the box

Do not write outside the box

Extra space

30

Turn over for the next section

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Section B: Issues and Debates in Psychology

Answer **all** questions in the spaces provided.

Two students were talking after a psychology lesson.

Ali said: “I believe the genes inherited from our parents explain all behaviour”.

Mia replied: “I agree that genetic inheritance is partly responsible for behaviour, but I think we also have some control over our choices in life”.

0 7 Referring to the conversation, explain what Ali and Mia think about the free will and determinism debate.

[4 marks]

Do not write outside the box

0 8 Evaluate **one or more** types of reductionism in psychology.

[6 marks]

Turn over for the next question

Do not write outside the box

0 9 Discuss the nature-nurture debate. Refer to **two** approaches you have studied in psychology.

[20 marks]

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Turn over ►

Do not write outside the box

Extra space

30

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Turn over for the next section

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ANSWER IN THE SPACES PROVIDED

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Section C: Applied Psychology: Work and the Individual

Answer **all** questions in the spaces provided.

1 0 A study was carried out to investigate social facilitation. Twelve participants were asked to solve a simple puzzle. The time taken to solve the puzzle was measured. There were two groups:

Group A: 6 participants solved the puzzle independently, each working alone in a separate room.

Group B: 6 participants solved the puzzle independently, but all working in the same room.

The results were as follows:

Table 1 - Average number of minutes taken to solve the puzzle

Group A	18
Group B	12

1 0 . 1 Outline what is meant by social facilitation.

[2 marks]

1 0 . 2 With reference to social facilitation, explain the findings shown in **Table 1**.

[4 marks]

Do not write outside the box

1 1 Mimi is going to an office for a job interview. She asks her friend, Pete, about non-verbal communication.

Briefly explain **two** types of non-verbal communication Pete could suggest are important for Mimi's interview.

[4 marks]

Turn over for the next question

Do not write outside the box

1 2 Discuss **one** model of workplace stress.

[20 marks]

Do not write outside the box

Turn over ►

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Extra space

30

END OF QUESTIONS

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